

***Hodgkins School District 105 Dashboard  
2016-2017 District Goals Update***

Goal Description	Spring 3 year Rolling Average	FY17 School Year <i>Actual</i>	FY17 School Year <i>Spring Target</i>	Status
<b>GOAL: Students attend school in a safe and supportive learning environment</b>				
<b>Students Report:</b>				
District 105 students will report their school to be a safe and supportive learning environment while being challenged appropriately across content areas.	91%	To be updated	90% or above satisfaction on all related survey items	
<b>Parents Report:</b>				
District 105 parents will report their child's school to be a safe and supportive learning environment while being challenged appropriately across content areas.	86%	To be updated	90% or above satisfaction on all related survey items	
<b>GOAL: District 105 will recruit, retain and develop a high quality, collaborative staff.</b>				
District 105 staff will report a high level of satisfaction regarding their work environment.	79%	To be updated	90% or above satisfaction on all related survey items	

**Results based on MAP (Measures of Academic Progress) Math and Reading Assessment**

**STATUS:**

- Red Not progressing toward target – top area of concern
- Yellow School progressing but all targets are not met
- Green Progressing effectively

**DASHBOARD LAST UPDATED: June 2017**

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2016-2017 District Goals Update*

Goal Description	Subject Area	3 Year Spring Rolling Average	FY 2017 Winter Actual	FY 2017 SPRING Actual	2016-2017 School Year Spring Target	Status
<b>GOAL: All students will demonstrate continuous growth and achieve college and career readiness standards</b>						
District 105 students will meet their <u>spring to spring</u> annual progress targets in reading and math.	Math Progress	43%	52%	66%	64%	Green
	Reading Progress	44%	56%	62%	64%	Green
District 105 students will be at or above grade level achievement standards.	Math Achievement	46%	43%	53%	64%	Yellow
	Reading Achievement	40%	47%	52%	62%	Yellow

**Results based on MAP (Measures of Academic Progress) Math and Reading Assessment**

**STATUS:**

- Not progressing toward target – top area of concern
- School progressing but all targets are not met
- Progressing effectively

**DASHBOARD LAST UPDATED: June 2017**